

The Diversity Science Initiative @ ASU Seed Grant (DSG) (updated 10/15)

Mission Statement

The Diversity Science Initiative @ ASU (DSI@ASU) aims to advance theoretical and research perspectives on underrepresented (including, but not limited to: gender, sexual orientation, socioeconomic status, race/ethnicity/immigrant status, and health/disability) children, youth, and families. A focus on diversity as an asset is an important part of the DSI@ASU. The DSI@ASU is also dedicated to the translation of research on diversity that supports critical thinking, enhances compassion and respect, and reduces prejudice, discrimination, harassment, and stereotyping. In doing so, we aim to promote the well-being and social interactions of all children, youth, and families.

As part of the DSI@ASU Initiative, the Diversity Science Grant (DSG) program is intended to help Sanford School faculty conduct work that will contribute to a grant proposal (e.g., collect pilot data) and/or develop initiatives related to Diversity Science (research, instructional, translational, etc.). Consistent with the mission of the DSI@ASU, research, educational, and translational seed grant proposals will be considered. For research proposals, those that are likely to lead to external funding will be given the highest priority. For translational and educational proposals, those that can demonstrate impact will be given the highest priority. In all cases, it is critical that proposals address how the project is sustainable beyond the seed grant period.

The DSI@ASU Seed Grant will fund requests that are modest in size, ranging from about \$5,000-10,000, but we would consider grants beyond that range. The Director must approve availability of funds for all grants. **Funds do not carry over past 12 months from when they are received.** Funding is based on availability of funds and merit of the proposal. There is no deadline for an application, but once funds are committed no more applications will be accepted. Note that acceptance of any DSI@ASU funds also entails that a Sanford faculty member must be the PI on any new grant that comes from the use of these seed funds.

Preference is given to those who have not received a seed grant award in the Sanford School in the past 3 years. Also, for those who have received prior seed grants in the Sanford School, eligibility for a new seed grant is dependent upon successful completion of all conditions of prior awards. Faculty who have other types of funding available to them (e.g., professorship, start up, etc.), must use those funds before applying for these seed funds.

Faculty may submit applications at any time to Sarah Ericson (Sarah.Ericson@asu.edu).

Please use the following format for applying DSG funds:

- A. **Name of Contact Person**
- B. **Contact information (phone and email)**
- C. **Project title**
- D. **Project applicants, their affiliations and email addresses**
- E. **Short description of project (1 to 3 pages) that includes the following:**
 - a. *Description of the proposed project*
 - b. *Significance*, including how the project advances one or more the goals of the DSI@ASU. Please explain why the project or activity is needed and how the DSI@ASU and SSFD would be enhanced by your engagement in such activities. Examples include, but are not limited to, a submitted grant proposal, results of a pilot project to be used for a grant proposal, new skill or increased knowledge

related to Diversity Science that will further your research program and/or your professional expertise that can be a shared resource with faculty, and a translational product or outcome.

- c. *Description of the anticipated outcome, product or knowledge to be gained.* Note that a condition of receiving a DSG that a final report must be submitted within 3 months of the completion of the grant that summarizes the accomplishments, progress, and/or results that were supported by the grant. Plans for next steps in the project should be summarized in this report.

F. Curriculum Vitae for key applicants. The review process will consider past productivity and the likelihood that the grant can be used to leverage current and future work and funding.

G. Appendix. You are encouraged to provide additional information the committee can use to evaluate the likelihood of the proposed project or activity coming to fruition. For example, if you will be submitting a grant proposal, please include a page or two from the funding agency that shows how your proposal will be responsive to the call.

H. Budget Information:*

- a. **expenses (no more than one page or excel sheet)**
- b. **justification (no more than one page) explaining the need for each expense**
- c. **the administrative service charge of 8.5% must be included in the budget**

*Budget notes:

Please note that if you have start-up, professorship funds, or retention funds, those monies need to be used before coming to this pool of funding. Additionally, funds may not be requested for faculty salary or course buyouts.

Sample expenses include, but are not limited to:

1) Consultant fees, depending on field and level of expertise, often range from \$100-\$250 an hour. A strong proposal would include a letter from the proposed consultant stipulating what the fee would be and what services would be rendered.

2) In general, the DSG funds will not cover Graduate RA funding nor will the funds cover faculty release or summer support.

3) Travel for advanced training or professional development. Itemize expenses, such as registration costs, estimated airfare, lodging, and per diem.

4) Participant incentives needed to recruit families, parents, teachers, children and so forth. Please be as specific as possible. For example, rather than just saying \$2,000 is needed for participant incentives, explain that the pilot study would need 20 families to participate and that a substantial amount of their time would be needed. Thus, you'd like to pay each family \$100 that may comprise \$50 for an interview at their home and \$25 for each of two sets of surveys they complete.