Understanding and Promoting All Elementary School Children’s Knowledge of and Motivation to Engage in Engineering

FAS 499, FAS 390, SOC 499
Supervised Research Credit

Interested in...
- working in a research lab?
- learning about stereotypes and achievement-related beliefs?
- working with children in grades K-5th?

THEN, apply to be a Research Assistant for the Equity in Engineering Project!

WHAT IS THE STUDY ABOUT?
The purpose of this study is to understand and promote elementary school children’s knowledge of and motivation to engage in engineering, and to assess developmental, gender, and ethnic differences in these constructs.

WHAT IS THE TIME COMMITMENT?
We are interested in Research Assistants for 1-3 credit hours this fall and especially looking for students to sign up again in the spring.

WANT MORE INFORMATION OR TO APPLY?
Please contact the Program Coordinator of the Project, Julie Rotberg, at 480-965-0810 or Julie.Rotberg@asu.edu.