The School of Social and Family Dynamics at Arizona State University is seeking postdoctoral research scholars to join the innovative and collaborative Children’s Equity Project, https://childandfamilysuccess.asu.edu/cep. The Children’s Equity Project (CEP) is a signature initiative of the Sanford School that, in partnership with multiple other universities and agencies, focuses on closing opportunity gaps and ensuring that all children, particularly those from historically and contemporarily marginalized communities, reach their full potential. The CEP focuses on addressing a range of equity issues in the systems that serve young children, including but not limited to, disproportionate discipline, corporal punishment, and bias; language policies and other policies that uniquely affect dual-language learners; full inclusion of children with disabilities; and equitable access to quality health and mental health services. The CEP was established to raise awareness of and find solutions to address the inequities of children's experiences from the first years of life to the early elementary school grades, and to bridge the gaps between research, policy, and practice.

We are seeking postdoctoral scholars whose work and interests reflect the goals of the CEP. The anticipated start date is late summer/early fall 2023. Subsequent renewal for a second year is expected contingent upon performance, the needs of the project and university, and the availability of resources. By the time of appointment, successful candidates must have a PhD or equivalent in Human Development/Family Sciences, Psychology, Education, Social Work, Education Policy, Political Science, or a related field and have substantive and/or methodological training in research related to early childhood development, programming, and/or policy. Successful candidates must be able to articulate how their research reflects the mission of the CEP. Evidence of expertise in advanced methods and working with complex data sets is preferred. Responsibilities include collecting and analyzing data, writing and contributing to manuscripts and grant applications, assisting in both ongoing and emerging research initiatives, attending network and policy meetings, and writing white papers and policy reports. The postdoctoral scholar also will participate in training seminars, meetings, and activities. The CEP at ASU is led by Dr. Shantel Meek.

**Essential Duties:**

- Manage, analyze, and interpret data on equity issues
- Contribute to/lead/publish reports and policy briefs that contribute to advancing equity for historically marginalized groups through policy and practice
- Work with states and local communities to advance equity in systems that affect young children and families.
- Assist with and/or lead in the development of applied tools to advance equity in learning systems.
- Conduct novel research to increase our understanding of policy effectiveness in promoting equity in systems that serve children and families
- Contribute to writing grant applications
- Participate in and contribute to CEP network convenings and meetings

**Minimum Qualifications**

- Doctoral degree in education, psychology, sociology, public policy, history or history of education, special education, school psychology, social work, family and human development, quantitative methods, or related field
- Demonstrated knowledge of early childhood equity issues
- Strong written and verbal communication skills
- Demonstrated experience in quantitative research and data analysis skills
- Strong understanding of early care and education and/or K-12 education systems
- Experience and demonstrated knowledge in one (or more) of these areas:
  - disability and inclusion in early learning and/or education settings;
  - language equity and emerging bilingualism in early learning and/or education settings;
  - racial equity in early learning and/or education settings
  - racial equity in the child welfare systems
  - immigration systems and policies as they affect young children and their families
  - history of education systems and policies
  - economic equity as it relates to family wellness
- Demonstrated commitment to working with diverse students, faculty, and staff populations and communities, and to advancing the ASU Charter

**Desired Qualifications**

- Experience managing, merging, and analyzing large, complex data systems
- Experience in policy development or implementation in government, policy-focused research and evaluation, and/or policy-focused advocacy.

Initial review of applications will begin on July 27, 2023 and continue every week thereafter until the positions are filled. Applications will be accepted through Interfolio, at [http://apply.interfolio.com/126858](http://apply.interfolio.com/126858). Please submit (1) a personal statement describing your research interests and background and fit with this position – be sure to indicate how your research and future goals relate to the CEP, (2) a curriculum vitae, (3) a writing sample or publication, (4) a diversity statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU’s commitment to inclusive excellence and (4) names and email addresses of three references. Inquiries can be directed to Shantel Meek, [Semeek@asu.edu](mailto:Semeek@asu.edu)

For more information on the Sanford School, please visit our website at [https://thesanfordschool.asu.edu/](https://thesanfordschool.asu.edu/).

The College of Liberal Arts and Sciences values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. Learn
more about what The College of Liberal Arts and Sciences has to offer by visiting
https://thecollege.asu.edu/faculty

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity-Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information to ASU’s policies, please see: https://www.asu.edu/aad/manuals/acd/acd401.html and it’s complete non-discrimination statement at: https://www.asu.edu/titleIX/

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.