The Children’s Equity Project (CEP) in the School of Social and Family Dynamics at Arizona State University is seeking an assistant research professor for policy evaluation. This is a full-time, fiscal-year, benefits-eligible appointment with no tenure implications. The successful candidate will have an unwavering commitment to equity, and professional interests and experiences that reflect the goals and mission of the CEP. They will have deep expertise in early childhood systems and K-12 education policy. The individual will demonstrate knowledge in the intersections between inequities across child serving systems and how they impact children from historically marginalized communities. The individual should have a strong understanding of local, state, and federal policy as it relates to young children. The individual will have a strong grounding in developmental science, advanced training in research methods and data analysis, and experience with program and policy evaluation.

The individual will contribute to a variety of policy and research projects to advance the CEP’s mission. This work includes, but is not limited to, data analysis and policy report writing; assisting with and/or leading the development of new tools and resources to advance equity in practice; and conducting applied research in line with the CEP’s mission and vision.

**Essential Duties**

- Analyze, interpret, and write about federal, state, and local policy data on equity issues in learning settings.
- Contribute to the CEP’s strategic direction in advancing equity in child and family serving systems, including early care and education and K-12 education systems, and others.
- Partner with states and local communities to advance equity in policy for children from historically marginalized communities.
- Conduct novel research to increase our understanding of policy effectiveness in promoting equity.
- Contribute to writing grant applications to secure funding to grow this work.
- Participate in and contribute to CEP network convenings and meetings.
- Manage multiple competing priorities aligned with the CEP’s mission and goals.

**Minimum Qualifications**

- Doctoral degree in education, public policy, school psychology, social work, family and human development, or related field by time of appointment.
- Experience working on early childhood policy directly or in partnership with federal, state, and/or local public systems, including child care, Pre-K, and/or the early grades.
- Experience working on policy evaluation.
- Demonstrated knowledge of equity issues in child-serving systems.
- Strong written and verbal communication skills.
- Experience in quantitative research and advanced data analysis.
Desired Qualifications

- Experience with applied work, including teaching, coaching, and/or training and technical assistance
- Experience with qualitative research and data analysis
- Knowledge of Arizona early childhood systems

Salary Range: $90,000-$100,000 DOE

Applications will be accepted through Interfolio, at [http://apply.interfolio.com/101941] Please submit 1.) a letter of interest describing your research interests, 2.) curriculum vitae, and 3.) two samples of written work, 4) two letters of recommendation; 5.) a statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU’s commitment to inclusive excellence. Review of completed applications will begin on March 12, 2022, and will continue each week thereafter until the search is completed. For additional information, please feel free to contact Janniqua Dawkins, Program Manager, jadawkin@asu.edu

The College of Liberal Arts and Sciences values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. Learn more about what The College of Liberal Arts and Sciences has to offer by visiting https://thecollege.asu.edu/faculty

A background check is required for employment.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity-Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. https://www.asu.edu/aad/manuals/acd/acd401.html https://www.asu.edu/titleIX/

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage